

Every year at the Annual Meeting and Exposition the NCTM holds a Delegate Assembly. The assembly is a formal structure for Affiliates to make recommendations about mathematics education issues or Council operational issues. Each Affiliate can appoint one voting delegate and one alternate delegate to represent the affiliate. Affiliates can submit resolutions for consideration by the Assembly. These proposals are due in the fall before the Annual Meeting or can be proposed at the Affiliate Caucuses.

In addition to the Delegate Assembly the representatives have the opportunity to meet the day before and caucus with other members of their region. MCWP is a member of the Eastern Caucus. At this meeting we were given the opportunity to listen and share the successes and challenges we all face. It seems like several affiliates use the NCTM webinars as a basis for local meetings. One affiliate called it "Meet and Eat" and met after school for pizza and the NCTM presentation. Information about webinars can be found at www.nctm.org.

Other topics discussed at the Caucus were the Common Core State Standards (CCSS) and the Affiliate Leadership Conference. To help teachers understand and implement the CCSS the NCTM has created a data base of all appropriate NCTM materials. It can be accessed through a product called Making It Happen. NCTM and NCSM also have several good slide shows that can stimulate conversations about CCSS. The Affiliate Leadership Conference will take place in Denver, CO on July 29-31. Someone in the new leadership of MCWP should attend! The deadline for registration is June 29, 2011.

The 62nd Delegate Assembly took place at 7:30 on Thursday morning. The delegates were greeted by Affiliate Services Committee (ASC) Chair Desha L. Williams, who introduced NCTM President Michael Shaughnessy and the other members of the ASC. Shaughnessy delivered his President's report, which included information about the actions taken by the NCTM Board of Directors on the resolutions that were submitted by the Affiliates at last year's Delegate Assembly. Following his report, Shaughnessy presented a charter to one new Student Affiliate-Louisiana Tech Council for Teaching Mathematics. Shaughnessy also recognized nine new members of the NCTM Affiliate Leadership Circle by presenting a certificate to each group. Membership in the Leadership Circle is dependent upon the percentage of the affiliate's members who are also members of NCTM. [Platinum 65%, Gold 50%, Silver 35%] In addition, he presented a plaque to the Arkansas council of Teachers of Mathematics as the 2011 affiliate Publication Award recipient. After the presentation, Joyce McNair presided over the session and called delegates to the floor to present proposed resolutions.

Delegate Assembly resolutions are recommendations to the NCTM Board of directors on council practices or policies. The following resolution was presented to the assembly, voted on, and passed by the delegates.

Resolution passed

Be it resolved that the Delegate Assembly recommend to the NCTM board of directors that the NCTM board of Directors strive to avoid scheduling NCTM Regional conferences on dates that conflict with other significant annually scheduled mathematics conferences in that region.

-Initiated by the Western Caucus

The resolution from the delegate assembly does not necessarily affect MCWP, but it is really a problem when PCTM is in Philadelphia and NCTM is in Baltimore the same year. I voted for the resolution.

The resolution will be posted online at www.nctm.org by April 29. Resolutions passed by the Delegate Assembly are forwarded to the NVTM Board of Directors to review at its July meeting. The Board's response to resolutions will be posted on-line in August. Affiliate leaders and Delegate Assembly participants will be notified through the electronic newsletter *Affiliate-News* when actions have been posted. The Board's actions on the resolution will also be printed in *e-Summing UP* this fall.

In addition to the Affiliate Caucus and the Delegate Assembly the Conference was excellent. The primary focus was Geometry. The keynote address was given by Jeffrey Travis, director of the IMAX 3-D movie *Flatland: The Movie*. His major focus was to demonstrate the power of storytelling in mathematics education to stir the imagination and inspire students to become tomorrow's mathematicians, scientists, and artists.

Respectfully Submitted

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